Thank you for downloading this freebie!

I hope you love this resource as much as we do.

Keeping My KIDDO BUSY
Educational Activities For Toddlers - Primary Students

This is my new monthly series to make learning at home and in the classroom easier for you. I organize daily activities for you so students know what is expected each day. Additional months coming soon!

With the current situation of Covid-19, you may use this resource however you need with your students and families.
You may upload in your virtual classroom and/or share via email as you need *with your students.*

GRAPHICS AND FONTS THANKS TO:

Gabby's CLASSROOMS

Kimberly Geswein Fonts & more

EduClips Clip Art

WHIMSY CLIPS

Scrappin doodles

Away With The Pixels

APRIL
is now available!

CLICK HERE

PRINT and TEACH **KINDERGARTEN** April • Math & Reading

HAVE YOU JOINED OUR FREEBIE LIBRARY?

HANDWRITING Practice
FREE Handwriting Pages

KINDERGARTEN CVC Quilts
CVC Quilt FREEBIE
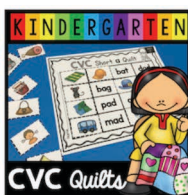
FIGURATIVE LANGUAGE FREE
Free Figurative Language Mini Book

March Centers
FREE MATH AND READING ACTIVITIES
FREE March Centers

PRESIDENTS DAY
FREE Mini Book
FREE President's Day Activities

NARRATIVE Writing
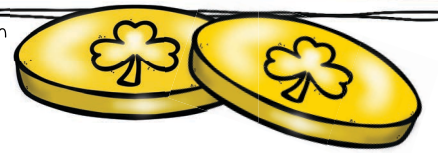FREEBIE KINDERGARTEN
Free Narrative Writing Activities

CLICK HERE

All you need is your email to sign up and access **FREE** resources right away!
There is no cost to join.

How To Use This
Print & Teach Pack

It is so nice to have students on a schedule and routine so they know what to expect each day. This print and teach pack does just that!

These monthly packs create a routine that is easy to follow and there is almost no prep for you.

So many standards are covered each day in a spiraling format, so students do not constantly ask you for help and directions. They recognize the activities and the format every day. Once a week (every five days) a new standard is introduced that they may need assistance with, but then this stays the same for the entire week.

This builds their confidence and helps them master skills and standards quickly.

This FREE pack comes with 5 days

Day 1
March
My TASKS Today

Color the star when you complete each task.
Let's work hard and learn a lot today!

Primary Math — March

Language Arts — March

My Daily Reading Journal

New months will have 20 days

Students color the star when they complete the assignment. They fill up their stars each day.
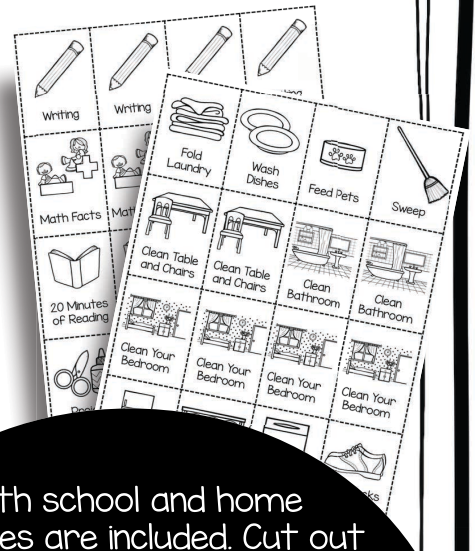
Both school and home activities are included. Cut out and glue which tasks you want your student to complete each day. You can also handwrite an activity in each box or simply leave them blank. This makes it easy to differentiate for students or if you homeschool.

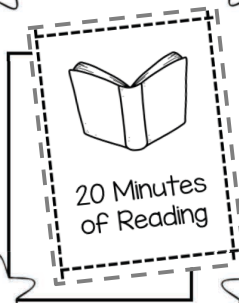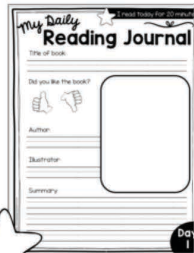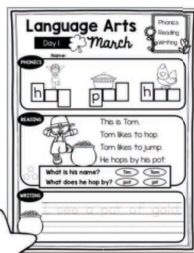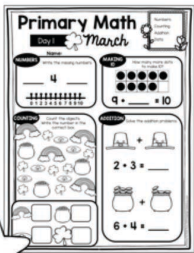Structured, standards based activities every single day! Teachers and students love this routine.
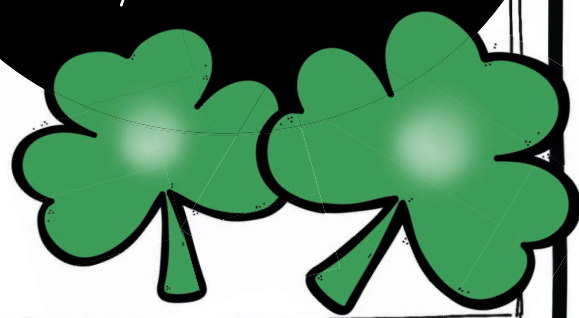
Day 1

March
My TASKS Today

Color the star when you complete each task.
Let's work hard and learn a lot today!

Primary Math Day 1 *March*

Language Arts Day 1 *March*

My Daily Reading Journal

20 Minutes of Reading

Math Facts

Clean Your Bedroom
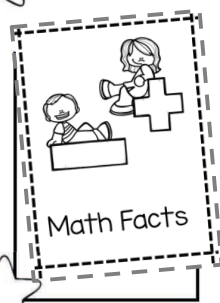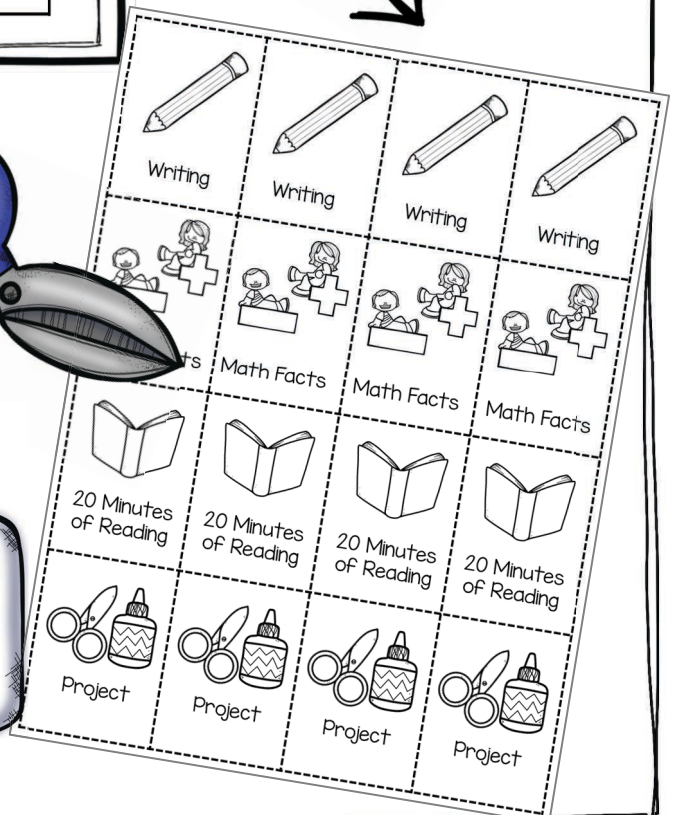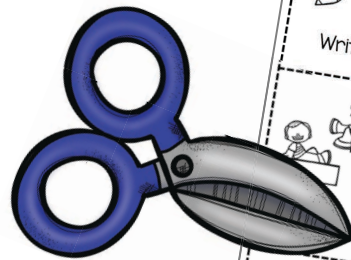
Cut out additional task cards and glue them on daily task pages.

You can differentiate for students, or if you're homeschooling you can also include household chores.

Leave these spots blank if you wish.

Students love to be able to see what assignments they must do each day, and they can color each star as they complete the task.

This makes it easy to keep your days structured.

Writing   Writing   Writing   Writing

Math Facts   Math Facts   Math Facts

20 Minutes of Reading   20 Minutes of Reading   20 Minutes of Reading   20 Minutes of Reading

Project   Project   Project   Project

glue

Picture Key

hop

pot

hen
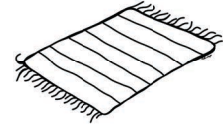
mat

sit

can

log

nap
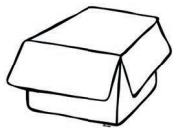
box

run

bed

cot

rib

net

dog

| c | v | c |
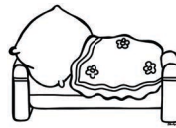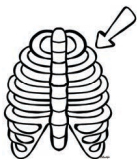
Helpful hint:

We are working on **CVC** words this month. In the phonics section, students are asked to write the **middle** and **last** sounds in these words.

A CVC word is a consonant-vowel-consonant spelling pattern. This means the vowel will make a short vowel sound. I point to each spelling box as I say each sound to help children segment the word.

March

My **TASKS** Today

Color the star when you complete each task.
Let's work hard and learn a lot today!

Primary Math
March
Day 1

Numbers
Counting
Addition
Data

Name:

**NUMBERS** Write the missing numbers.

4

0 1 2 3 4 5 6 7 8 9 10

MAKING 10 How many more dots to make 10?

9 + ____ = 10

COUNTING Count the objects. Write the number in the correct box.

ADDITION Solve the addition problems.

____ + ____
2 + 3 = ____

____ + ____
6 + 4 = ____

Language Arts
March
Day 1

Phonics
Reading
Writing

Name:

PHONICS

h ☐ ☐   p ☐ ☐   ☐ h ☐

READING

This is Tom.
Tom likes to hop.
Tom likes to jump.
He hops by his pot.

What is his name?   Tim   Tom
What does he hop by?   pot   pit

WRITING

see a pot of gold

My Daily Reading Journal

I read today for 20 minutes

Title of book:

Did you like the book?

Author:

Illustrator:

Summary:

Day 1

Language Arts

Day 1 🍀 *March*
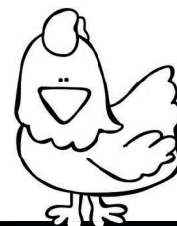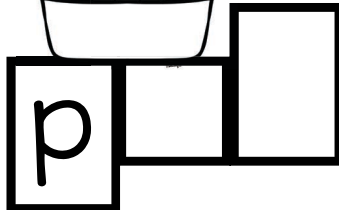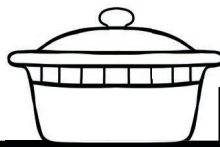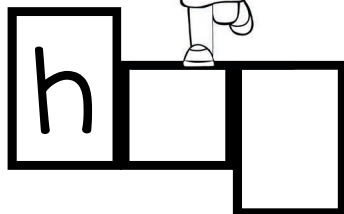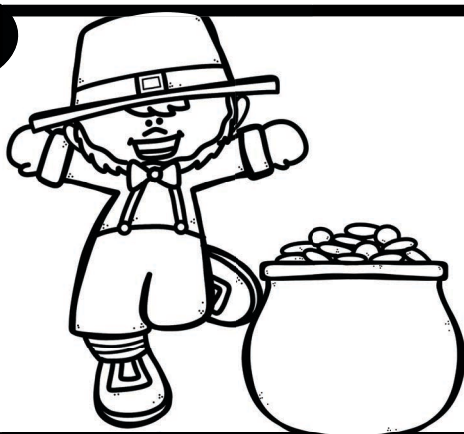
Name:

PHONICS

h | |

p | |

h | |

READING

This is Tom.

Tom likes to hop.

Tom likes to jump.

He hops by his pot.

What is his name? Tim   Tom

What does he hop by? pot   pit

WRITING

I see a pot of gold.
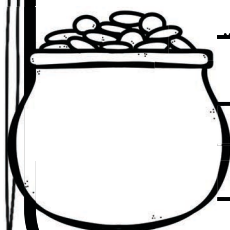
Primary Math
March

Day 1

Name: _____

NUMBERS
Write the missing numbers.

____ 4 ____

0 1 2 3 4 5 6 7 8 9 10

MAKING 10
How many more dots to make 10?

$9 +$ _____ $= 10$
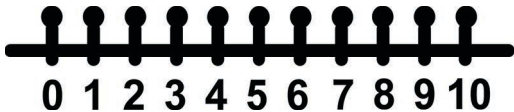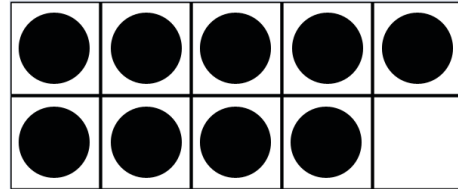
COUNTING
Count the objects. Write the number in the correct box.
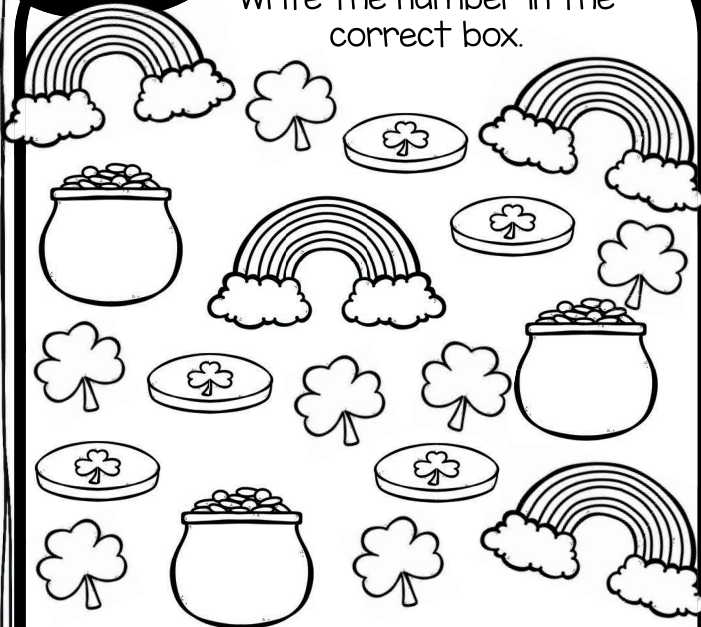
ADDITION
Solve the addition problems.

$2 + 3 =$ _____

$6 + 4 =$ _____

My Daily Reading Journal

Title of book:

_____

- -

_____

Did you like the book?

Author:

_____

- -

_____

Illustrator:

_____

- -

_____

Summary:

_____

- -

_____

_____

_____

_____
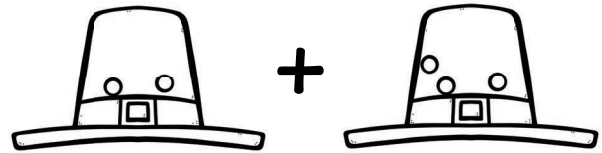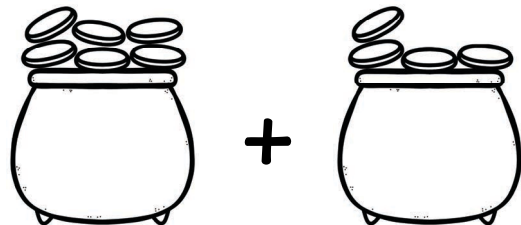
Day 1
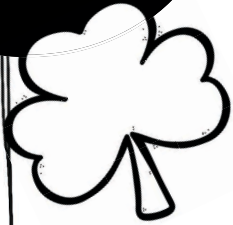
March

My **TASKS** Today

Color the star when you complete each task.
Let's work hard and learn a lot today!

Primary Math
Day 2 — March

Numbers
Counting
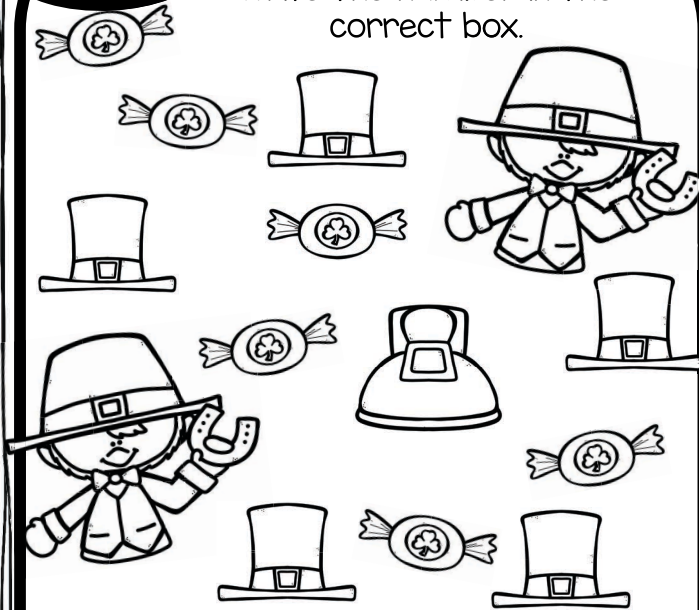Addition
Data

NUMBERS Write the missing numbers.

__ 7 __

0 1 2 3 4 5 6 7 8 9 10

MAKING 10 How many more dots to make 10?

3 + __ = 10

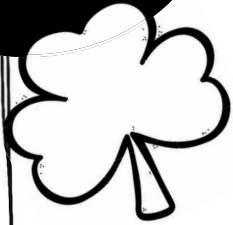**COUNTING** Count the objects. Write the number in the correct box.

ADDITION Solve the addition problems.

__ + __

2 + 5 = __

__ + __

3 + 1 = __

Language Arts
Day 2 — March

Phonics
Reading
Writing
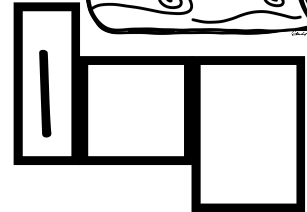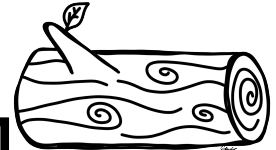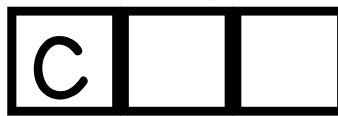
PHONICS

S

C

l

READING

Tom has a big pot.
His pot has gold in it.
Tom sits on his pot of gold.
Tom can be so silly.

What is in Tom's pot? Tim / Tom
Tom ____ on his pot. sits / jumps

WRITING

We all sit down.

My Daily Reading Journal

I read today for 20 minutes

Title of book: _____

Did you like the book?
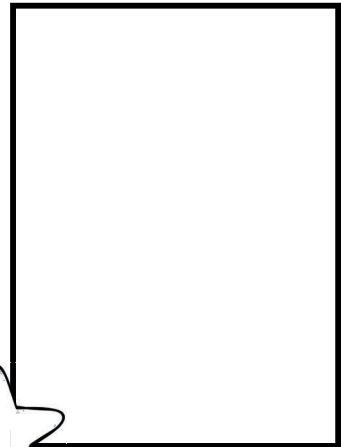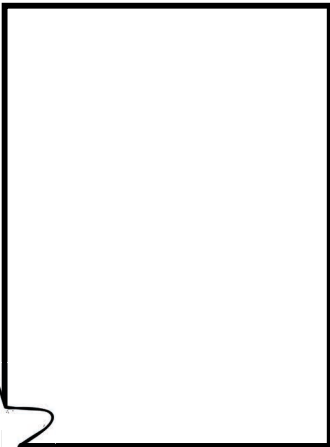
Author: _____

Illustrator: _____

Summary: _____

Draw a picture

Day 2

Language Arts

Day 2 ☘ *March*

Name:

PHONICS

| S | | | C | | | l | | |

READING

Tom has a big pot.

His pot has gold in it.

Tom sits on his pot of gold.

Tom can be so silly.

What is in Tom's pot? (go) (gold)

Tom _____ on his pot. (sits) (jumps)

WRITING

We all sit down.

Primary Math

Day 2
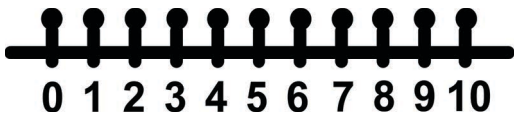
March

Name:

NUMBERS
Write the missing numbers.

_____ 7 _____

0 1 2 3 4 5 6 7 8 9 10

MAKING 10
How many more dots to make 10?

$3 +$ _____ $= 10$

COUNTING
Count the objects. Write the number in the correct box.

ADDITION
Solve the addition problems.

+

$2 + 5 =$ _____

+

$3 + 1 =$ _____

My Daily Reading Journal

Title of book:

_____

_____

Did you like the book?

👍 👎

Author:

_____

_____

Illustrator:

_____

_____

Draw a picture

Summary:

_____

_____

_____

_____

_____

_____

Day 2
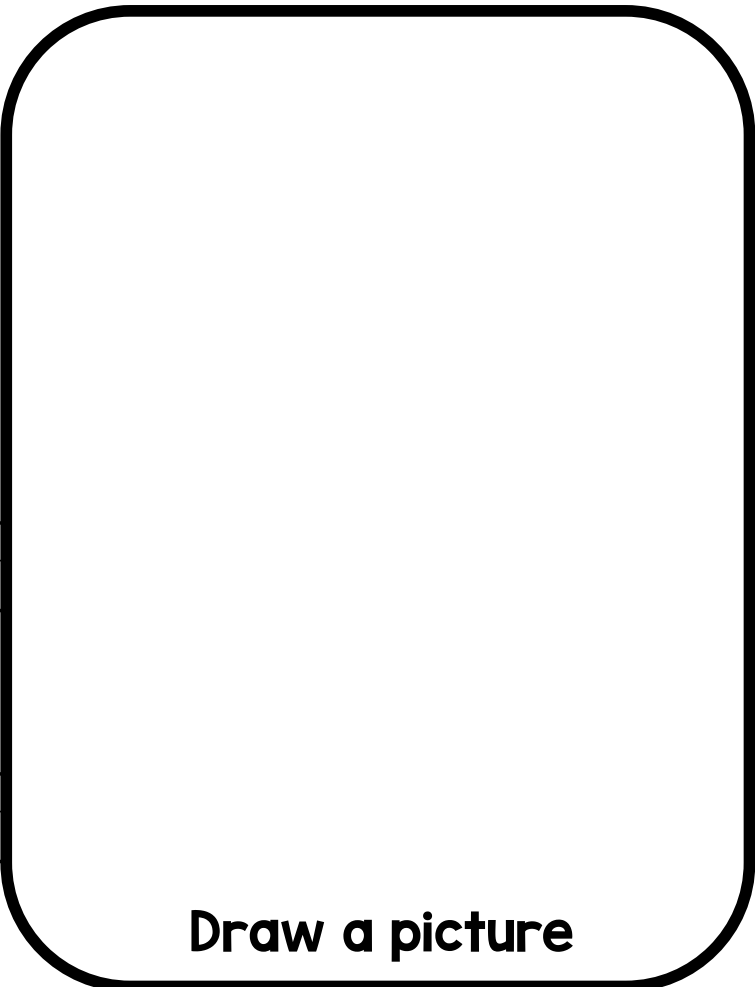
March

My **TASKS** Today

Color the star when you complete each task.
Let's work hard and learn a lot today!

Primary Math
Day 3 — March

Numbers
Counting
Addition
Data

Name:

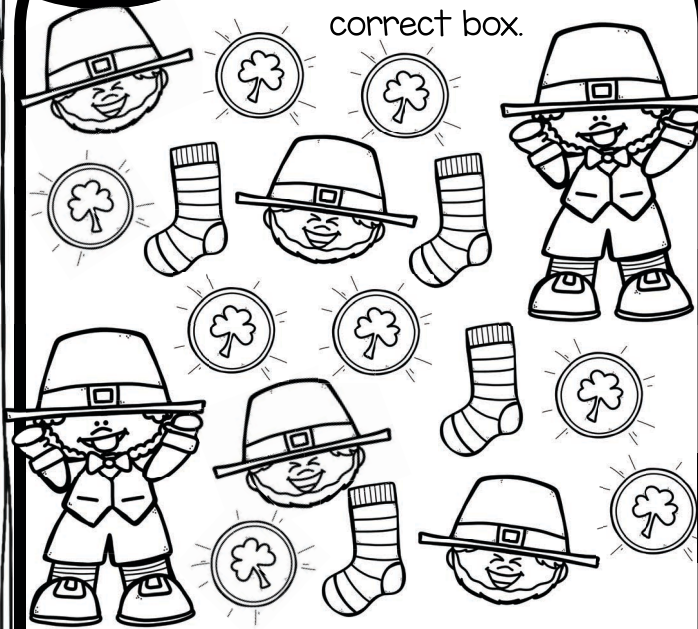**NUMBERS** Write the missing numbers.
___ 2 ___
0 1 2 3 4 5 6 7 8 9 10

MAKING 10 How many more dots to make 10?
7 + ___ = 10

COUNTING Count the objects. Write the number in the correct box.

ADDITION Solve the addition problems.
5 + 5 = ___
8 + 2 = ___

Language Arts
Day 3 — March

Phonics
Reading
Writing
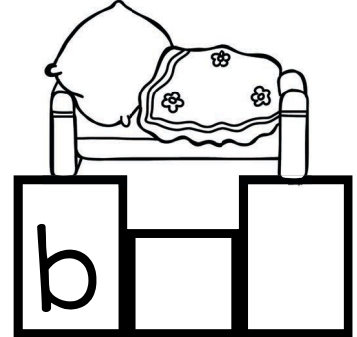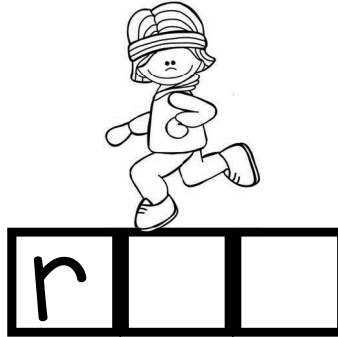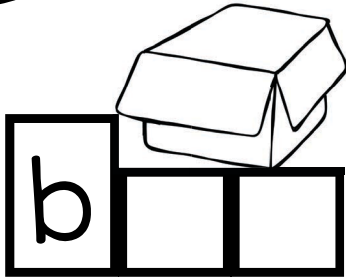
Name:

PHONICS
b ___ ___   r ___ ___   b ___ ___

READING
Tom likes to run.
He can run fast.
He can run and jump.
Tom runs down the path.

Does Tom like to run?   yes   no
What does he run down?   road   path

WRITING
I like to run.

My Daily Reading Journal

I read today for 20 minutes

Title of book:

Did you like the book?

Author:

Illustrator:

Summary:

Draw a picture

Day 3

Language Arts

March

Phonics
Reading
Writing

Name:

PHONICS

b ☐ ☐

r ☐ ☐

b ☐ ☐

READING

Tom likes to run.

He can run fast.

He can run and jump.

Tom runs down the path.

Does Tom like to run? (yes) (no)

What does he run down? (road) (path)

WRITING

I like to run.

Primary Math

Day 3

☘ *March*

Name:

NUMBERS

Write the missing numbers.

_____ **2** _____

0 1 2 3 4 5 6 7 8 9 10

MAKING 10

How many more dots to make 10?

$7 +$ _____ $= 10$

COUNTING

Count the objects. Write the number in the correct box.

ADDITION

Solve the addition problems.

$5 + 5 =$ _____

$8 + 2 =$ _____

My Daily
Reading Journal

Title of book:

_____

_____

Did you like the book?

Author:

_____

_____

Illustrator:

_____

_____

Draw a picture

Summary:

_____

_____

_____

_____

_____

_____

Day 3
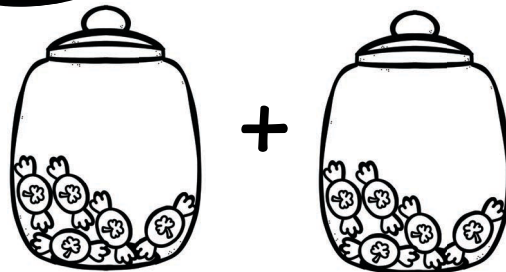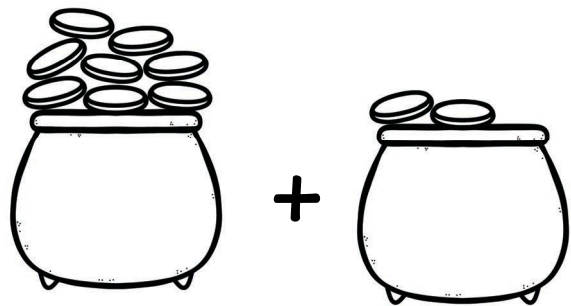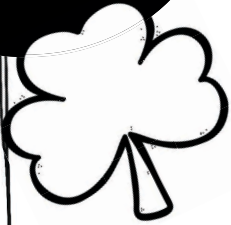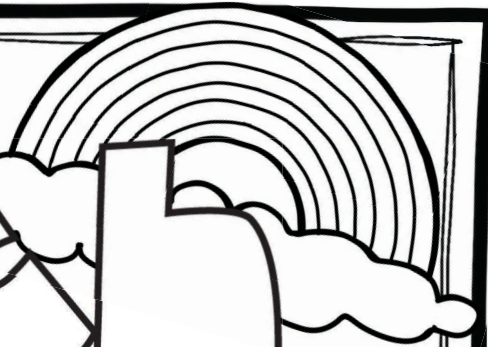
March

My **TASKS** Today

Color the star when you complete each task.
Let's work hard and learn a lot today!

Primary Math
Day 4 March

Numbers
Counting
Addition
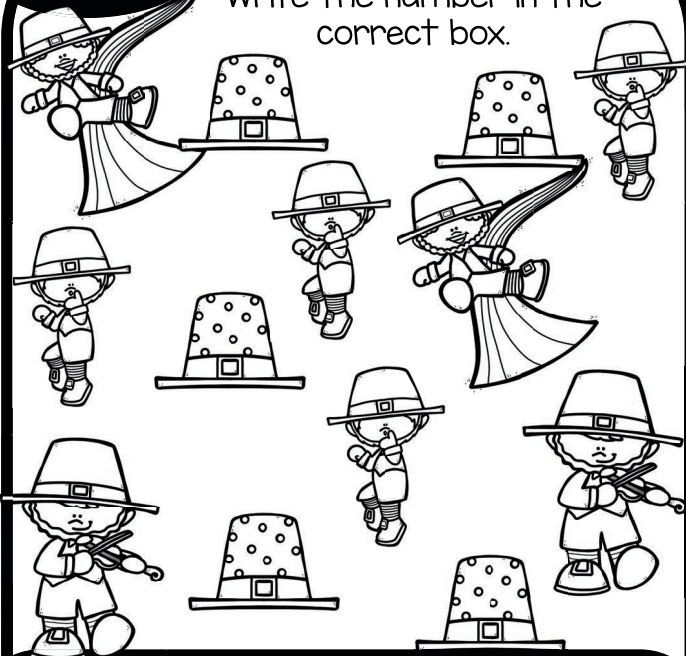Data

NUMBERS Write the missing numbers.

_____ 5 _____

0 1 2 3 4 5 6 7 8 9 10

MAKING 10 How many more dots to make 10?

6 + _____ = 10

COUNTING Count the objects. Write the number in the correct box.

ADDITION Solve the addition problems.

0 + 7 = _____

8 + 2 = _____

Language Arts
Day 4 March

Phonics
Reading
Writing
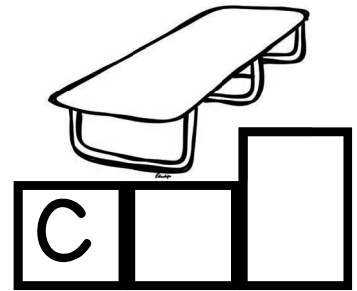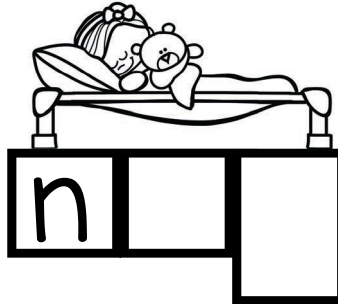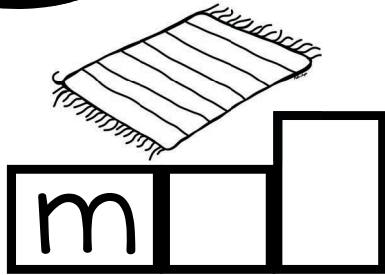
PHONICS

m _____   n _____   c _____

READING

Tom takes a nap on a mat.
He naps next to his cot.
Tom is tired.
He takes a long nap.

Tom takes a _____   (hop) (nap)
What is he next to?   (cap) (cot)

WRITING

I nap on my cot.

My Daily Reading Journal

I read today for 20 minutes

Title of book: _____

Did you like the book?

👍   👎
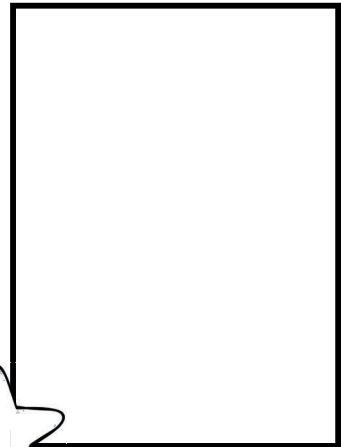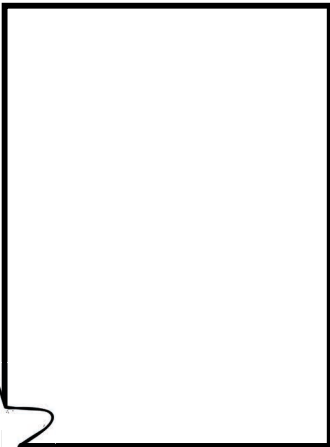
Author: _____

Illustrator: _____

Summary: _____

Draw a picture

Day 4

Language Arts

Day 4 🍀 *March*

Name:

PHONICS

| m | | | n | | | c | |

READING

Tom takes a nap on a mat.

He naps next to his cot.

Tom is tired.

He takes a long nap.

Tom takes a _____. (hop) (nap)

What is he next to? (cap) (cot)

WRITING
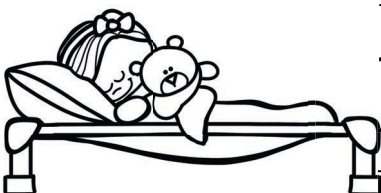
I nap on my cot

Primary Math

Day 4

March

Name:

NUMBERS
Write the missing numbers.

___   5   ___

0 1 2 3 4 5 6 7 8 9 10

MAKING 10
How many more dots to make 10?

6 + ___ = 10

COUNTING
Count the objects. Write the number in the correct box.

ADDITION
Solve the addition problems.

$0 + 7 =$ ___

$8 + 2 =$ ___

My *Daily* Reading Journal

Title of book:

_____

_____

Did you like the book?

Author:

_____

_____

Illustrator:

_____

_____

Draw a picture

Summary:

_____

_____

_____

_____

_____

_____

Day 4
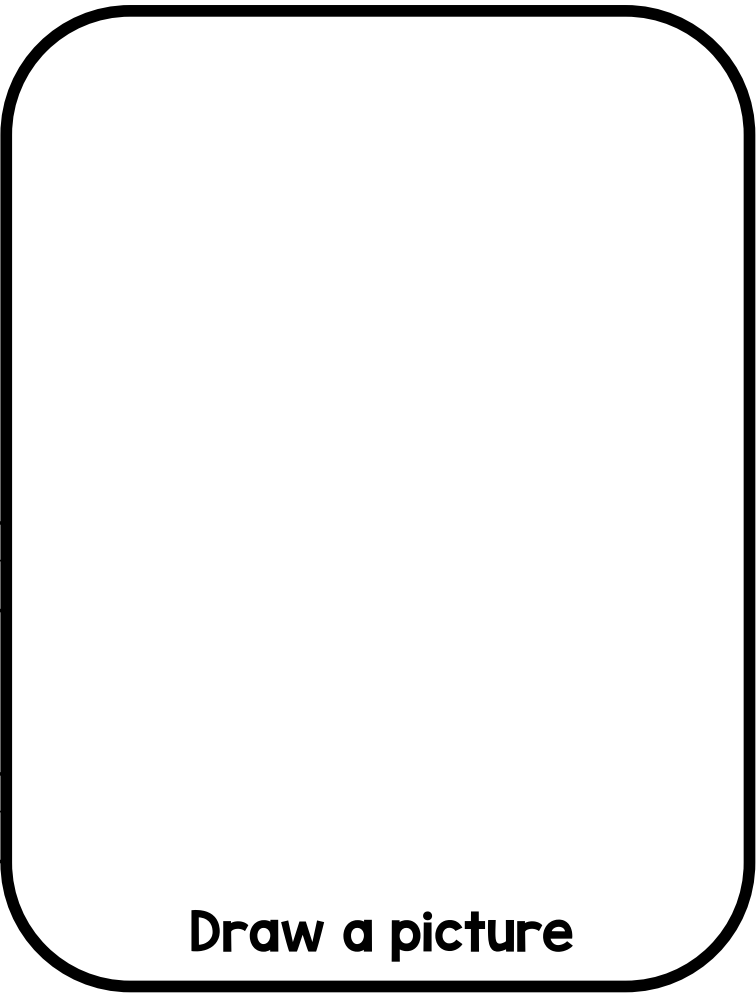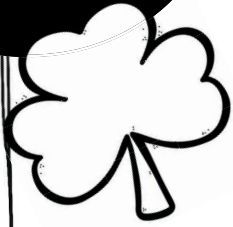
March

My **TASKS** Today

Color the star when you complete each task.
Let's work hard and learn a lot today!

Language Arts

Day 5 🍀 *March*

Name:

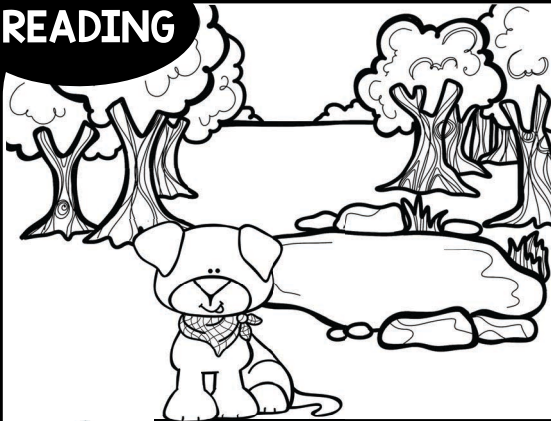## PHONICS

r

n

d
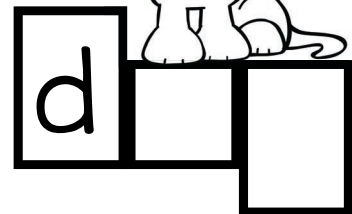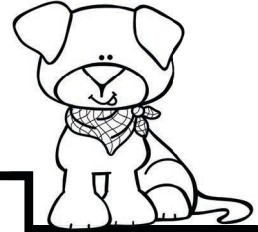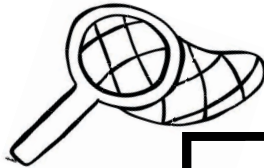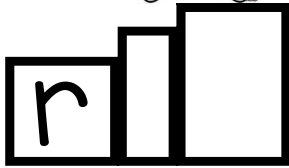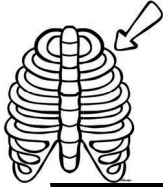
READING

This is my dog Rex.

Rex likes to go to the park.

He likes to run and play.

Rex is a good dog.

What is the dog's name? (Rock) (Rex)

Is Rex a good dog? (yes) (no)

WRITING

We have a picnic.

Primary Math

Day 5

March

Name:

NUMBERS

Write the missing numbers.
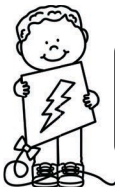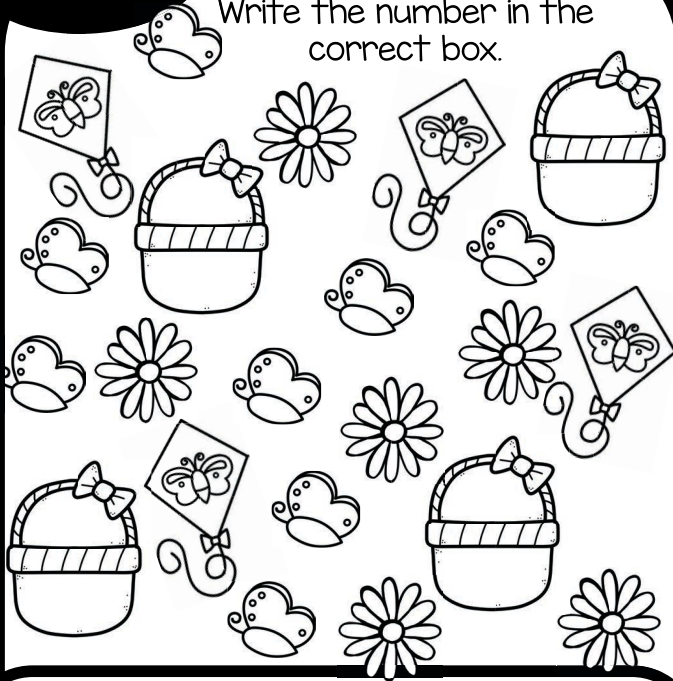
_____ | **1** | _____

0 1 2 3 4 5 6 7 8 9 10
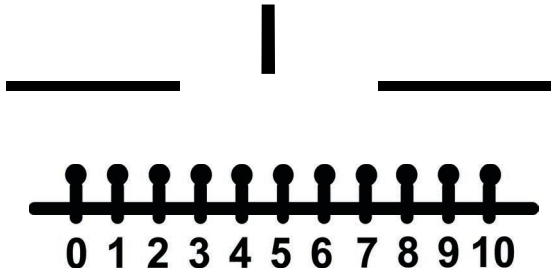
MAKING 10

How many more dots to make 10?
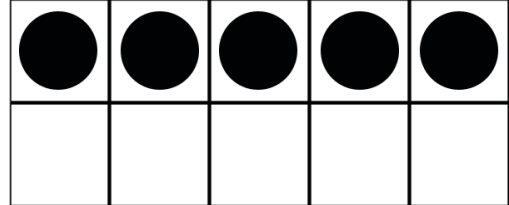
$5 +$ _____ $= 10$
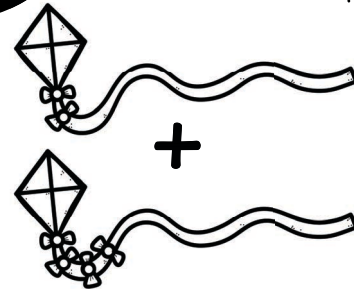
COUNTING

Count the objects. Write the number in the correct box.

ADDITION

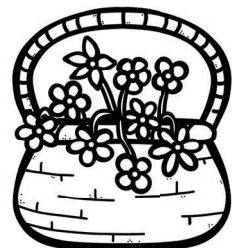Solve the addition problems.

$+$

$2 + 4 =$ _____

$+$

$1 + 9 =$ _____

My Daily Reading Journal

Title of book:

_____

- -

_____

Did you like the book?

👍 👎

Author:

_____

- -

_____

Illustrator:

_____

- -

_____

Draw a picture

Summary:

_____
_____
_____
_____
_____
_____

Day 5